

Curriculum Vitae
Of
Mrs Billie-Lee Browne



Billie-Lee Browne (Mrs)
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Personal Testimonial

I believe I am a dedicated and highly driven, diligent person who sets high personal goals and works with an honest commitment to achieve all I set out to do. I possess exceptional interpersonal and communication skills which are used to create and foster valuable professional relationships with colleagues, students, whanau, and the wider community. I am committed to working with the Board of Trustees, staff, students, and whanau on initiatives that require prioritisation, organisation, professionalism, monitoring and continual support.

I have a positive attitude in all situations along with a lovable sense of humour. My personality adds colour to anyone's bad day and I challenge myself to change negative situations into something positive.

Referees

Victoria Finch
Rotorua SDA School
Board Chair
PH: 0212702795

Jodi Hepburn-LeComte
Rotorua Intermediate School
Assistant Principal
PH: 02102122244

Marie Hartley
Hamilton West School
Deputy Principal
PH: 0274780971

Personal Philosophy

I decided to enter the profession of teaching because of my love of children and the joy and innocence that they bring to the community. I chose primary / intermediate school age because I am passionate about helping children become lifelong learners by developing knowledge and skills to prepare them for the real world.

As a teacher and school leader, I provide all students with scaffolding, guidance, and support to enable them to do tomorrow what they need help with today. This forms the cognitive development and growth that all children require before they can mature and make mature choices.

As a school leader, I will continue to grow students' competencies by using a range of assessment tools to identify their learning needs and support my team to tailor programmes to meet the needs of students through collaborative learning and self-management approaches that include global connections. I believe encouragement and praise for students by means of constructive and positive feedback will foster good self-esteem, accelerate learning, and inspire students to strive. I believe learning should be fun and filled with literacy and numeracy rich programmes that captivate the interest of all young learners. Learning should involve creativity through visual and oral techniques. As a leader, I will support my team and colleagues to provide these means to all students.

Appreciation and recognition of minority students' cultures and languages will be well practiced alongside truth and justice in the school environment. With this in mind, and the recognition of our role in Te Tiriti o Waitangi, children will learn respect for self and others, and be respected in return for their individuality.

I believe education is the responsibility of a community. The community is the foundation for positive learning that is rich in knowledge and skills covered in all aspects of the curriculum framework. Collaborative learning is the theory that recognises the community as being parents, family / whanau, friends, and colleagues who bring with them their support, knowledge and constructive criticism to help better my teaching strategies, leadership and the learning of my student's.

My place of work is a place of learning for all. The students and staff learn from me and I learn from them. It is a place for reciprocal learning and teaching. This is where my philosophy began and is ever evolving with new and continued experience.

Employment and Roles

2015 - Present

Rotorua SDA School Rotorua, New Zealand

- Acting Principal (1 Term)
- SENCO
- Employed as Year 4-8 Composite Classroom Teacher
- School Curriculum Leader and Developer
- School EOTC Developer
- IT Administrator and Strategic Planner – student and staff accounts, planning, documentation, purchasing
- Staff BOT Rep – Ministry Reporting, Adventist Education Reporting, Charter development, Schools Strategic Annual Plan, Interviewing and selecting potential staff members, Policy reviews
- Finance Committee Member – school budgeting, funding applications
- Lead Teacher for Young Leaders
- Across Schools COL Leader for Visible Learning
- Within Schools COL Leader
- Sports Co-ordinator
- Extensive knowledge of the New Zealand Curriculum across levels 1-5 (planning, implementing, assessing)
- Use of assessment tools (AsTtle, PAT, Numpa, IKAN, STAR, PaCT) and analyse of data to effectively inform next steps learning, teaching and PLD

2015

Papamoa College Papamoa, New Zealand

- Employed as Year 7/8 Classroom Teacher

2010 - 2014

Rotorua Intermediate School Rotorua, New Zealand

- Employed as Year 8 Girls Only Classroom Teacher
- Employed as Year 8 Mainstream Classroom Teacher
- PB4L Team Leader (Positive Behaviour 4 Learning)
- Careers Education Curriculum Leader
- NZEI Worksite Rep
- Year 8 Social Dance Instructor
- School Basketball Coordinator
- Year 7/8 Girls Soccer Coach
- Wearable Arts Coordinator

2008

Glenholme School Rotorua, New Zealand

- Employed for Term 4 as New Entrant Classroom Teacher

*Education and
Qualifications*

Masters in Contemporary Education 2020

Postgraduate Certificate in Applied Practice – Digital
and Collaborative Learning 2015

Bachelor of Education (Primary Teaching) 2009

Comprehensive First Aid 2016